



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT NATIONAL COLLEGE**

HISAR ROAD, OPPOSITE MAIN BUS STAND, SIRSA

125055

[www.gncsirsa.com](http://www.gncsirsa.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2023**

# **1. EXECUTIVE SUMMARY**

---

## **1.1 INTRODUCTION**

Government National College Sirsa is B Grade NAAC accredited institute which came in to existence as a private college in 1957 and was taken over by the Government in 1979. It is more commonly known as “GNC” or “National College” in the region. The college is applying for the 3rd cycle of accreditation.

The college has 5 UG programs in Arts, Science (Medical and Non Medical) and Commerce, in addition UG Hons Program in Economics. Furthermore, college is offering 8 PG programs -M.COM and M.A in English,Hindi,Punjabi,Political science,Psychology,Economics and History.

Spread over the area of 21 acres of the lush green campus, the college is situated at the heart of the city, with easy access to all the students from the nearby villages and towns.

The college is continuously working towards expanding the mental horizon of students through quality and value-based education. The college has well qualified, experienced and highly dynamic faculty members committed to teaching, learning and research. The teachers are always ready to meet the challenges of changing education system. The addition of online teaching as supplement to offline, Increasing diversity of cocurricular activities, inclusive and gender equitable environment and renewed alumni network are some of the achievement of the faculty. The college has all the required infrastructure for teaching and co- curricular activities ranging from Science, Geography Psychology and Computer labs to a well-equipped seminar hall and a multipurpose hall. An updated playground for different sports activities along with an Outdoor and Indoor Gym caters to the need of budding sportspersons. A girls’ hostel with all required amenity and safety also exists in the college. the college also has well maintained and clean canteen to cater the needs of day boarders.

College has an unit of NCC, for girls and boys, 6 Units of NSS and various clubs like Red-ribbon club, Road Safety club, Eco Club and various subject societies for making students conscious of their social responsibility through programmes.

IQAC of the college is committed to the proper documentation and actively participating in the quality development.

### **Vision**

GNC Sirsa aspires to be a role model for institutional excellence in higher education among leading institutions in India as a multidisciplinary college fostering excellence in teaching, community service, capacity building and nurturing socially responsible leaders through an eclectic and sustainable approach.

### **Mission**

In pursuit of its Vision, GNC Sirsa shall strive to provide an enriching and intellectually engaging learning environment for students:

- ?To facilitate access to higher education of national standards in this educationally backward, rurally dominated district of Haryana.
- To ensure easy access to higher education to all without any discrimination on the basis of caste, class, religion, gender, etc.
- To develop inquisitive and scientific temperament among the students.
- To develop awareness among the students about contemporary, socio- economic, political issues concerning international, national and local standards.
- To make the students socially responsible and morally strong so that they could become useful for the society as well as the nation with the strength of their character.
- To nurture an ecosystem that promotes democratic values and creativity
- To instill a culture of sensitivity towards gender issues, differently abled people, economically-weaker sections and marginalized communities
- To promote civic ecology practices on campus and beyond for a sustainable relationship between human community and nature.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. Experienced Faculty: The college has a well-qualified and experienced faculty who are dedicated to providing students with a comprehensive education. They are knowledgeable in their respective fields and are always available to help students.
2. Wide range of courses: The college offers a wide range of undergraduate and postgraduate courses in Arts, Science, and Commerce streams. This provides students with a variety of options to choose from based on their interests and career goals.
3. Sports and extracurricular activities: The college places a great emphasis on sports and extracurricular activities. It has a large sports ground where students can participate in various sporting activities and annual sports events, which provides students with an opportunity to showcase their sporting abilities.
4. State-of-the-art facilities: The college has a well-equipped laboratory, computer lab, and library that provides students with hands-on experience and access to the latest technology and information.

### Institutional Weakness

1. Limited Infrastructure: The college needs more infrastructure and facilities to cater to the needs of such

a large number of students. Around 5000 students are currently enrolled in the college.

2. Outdated Curriculum: The outdated curriculum could impact the relevance of the education that students receive and their ability to meet the demands of the modern workforce.

### **Institutional Opportunity**

1. Collaborations and Partnerships: The college has the opportunity to collaborate and form partnerships with other educational institutions, businesses, and organizations in the region. This could provide students with valuable exposure and opportunities for internships, work placement, and hands-on learning experiences.
2. Expansion of Courses: The college has the opportunity to expand its course offerings to include new and innovative programs that align with the demands of the modern workforce. This could help attract more students and enhance the overall reputation of the college.
3. Technology and Innovation: The college has the opportunity to invest in technology and innovation to enhance the quality of education and provide students with access to the latest resources and tools.

### **Institutional Challenge**

1. Higher Strength of Students sometime poses the challenges related to discipline.
2. The limited expenditure power of the Principal/ DDO could impact the quality of education and the availability of resources and facilities.
3. Keeping up with Industry Demands: The college may face challenges in keeping up with industry demands and the changing job market, which could impact the relevance of the education that students receive.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college follows the curriculum decided by the affiliating university, namely, Chaudhary Devi Lal University, Sirsa. The Academic Committee of the college, with the Departmental heads, prepares the calendar of the college based on the calendar provided by the university. The calendar specifies the dates for various academic and co-curricular activities. Lesson plans are prepared and displayed on the college website

The Continuous Internal Evaluation (CIE) system is followed through the structured mechanism for internal assessment monitoring students' attendance, participation in class discussions, academic performance, and presentation of the subject matter.

The college also provides 3-month vocational courses to a few students. Institute also integrated cross-cutting

issues in the curriculum like organizing programs on Gender sensitization, Human values, Environment, Sustainable development, Women's health, Female foeticide and drug abuse through various clubs and committees like NSS,NCC.

At the end of academic year, feedback from teachers and students is collected by IQAC in coordination with the feedback committee; it is then analyzed and the analysis report is communicated to the administration for the benefit of students.

### **Teaching-learning and Evaluation**

The college has more than 92% enrolment to the total allotted seats. More than 90% of seats are filled from the seats earmarked for reserved category as per GOI/ State Govt rule. The actual percentage of reserved category students taking admission is more than this as many of these took admission in open seats.

The student-teacher ratio is close to 43, as the college doesn't have the jurisdiction to recruit more teachers. The teachers though fewer in number but are well qualified with more than 70 percent being NET/SLET or Ph.D.

The students are evaluated continuously with the help of internal assessment by giving assignments and taking class tests. The attendance of the students is also evaluated in terms of marks.

The overall pass percentage of the students is nearly 57% which is showing an increasing trend from just 30%, 5year ago. The low pass percentage may be attributed to the fact that most of the students are coming from educationally backward areas.

### **Research, Innovations and Extension**

The college has not received any funding/ Grant for the research work during the period. But the faculty is working on its own and has published 53 research papers in UGC affiliated / WOS/Scopus-indexed journals and 12 books/ Book Chapters during the assessment year.

For the holistic development of the students and to make them socially responsible citizens the college has conducted nearly 170 various extension activities and programs during this assesment period.Women cell,nss,ncc,legal literacy cell,ycr,subject societies,placement cell,road safety club etc of the college orgnized these above activities for all round development of students.NSS also worked in area of Cleanliness drives and plantation drives in and around the campus.Many outreach programs were also conducted by various committees of college.

For the work on cleanliness the award to the institution for Recognized Social Entrepreneurship, Swachhta & Rural Engagement Cell (SES REC) Institution Action Plan, has been conferred in 2020 by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education Government of India.

The college has also signed the functional MOU with different agencies and other educational institutes for skill development, Placement, social work, and organization of health camps.

## Infrastructure and Learning Resources

There is good infrastructure and learning facilities available in the college for organising academic, cultural activities and sports events in the college and students enthusiastically participate in these activities. For augmenting the infrastructure of the college, there are three type of sources i.e. Central Govt (RUSA Grant), State Govt and Local funds generated from the fees/funds from students. In the last five years 252.12 lakh rupees were spent on the augmentation of infrastructure out of these sources. Specially Rs. 2 Crore was sanctioned by the RUSA for infrastructure development and were duly spent for the purpose. In addition to it, Rs. 101.22 lakh were spent on physical maintenance of these infrastructure facilities during the last five years. A multipurpose hall, seminar hall for the academic and cultural activities was constructed during these five years out of the RUSA grant.

IT facilities of the college include five optical fibre connections of speed of 400mbps along with a separate lease line for video conferencing/VPN. Separate domain from google @gncsirsa is also available in the college with a cloud space of 100 TB for storage of college records. The computer labs of the college are equipped with 193 computers with the latest softwares. The departments and administrative offices were also equipped with the latest computers, printers and scanners. Out of 49 classrooms 15 are the smart classrooms equipped with smart boards/interactive displays. The library of the college has 34912 available for the students along with other e-resources.

## Student Support and Progression

A robust student support system exists in the college in the form of various financial scholarships. More than 50% of students avail of one or other types of scholarships to ease the financial burden of studies. In addition to financial support, most of the departments of the college have a book bank that provides textbooks to needy students for the whole semester.

For the overall development of the students and to make them fit for future life various capacity building and skills enhancement programs like teaching soft skills, Computer skills, yoga and Programs on women are organized with the help of NSS/ NCC, women cell, Placement cell, sports department and other subject societies.

Most of the students of the institution go for higher studies like PG courses or BEd. Many students of college got placement in govt and private sector.

The institution timely redresses student grievances of any kind and has zero tolerance towards sexual harassment and ragging cases. The college has both offline and online mechanisms for the students to lodge any complaint. Various committees like Anti-raging Committee, committee against sexual harassment and the general student grievance committee work in a systematic and transparent mechanism to redress the complaints.

The department of physical education is instrumental in preparing students for various games that resulted in winning numerous prizes at University/ State and even national levels. Similarly, the students have aced in various cultural competitions at University youth festivals and zonal levels.

The college also revamped its Alumni association by registering it formally and now trying hard to increase enrollment which will prove beneficial for current students and the institution.

## **Governance, Leadership and Management**

Government National College, Sirsa always works to achieve its Vision and Mission effectively. Government National College is one of the colleges which provides quality education to students and equips them with ethics, positive energy, constructive mindset, balanced and rational thinking, and a sense of social responsibility. The college promotes a culture of decentralization and participative management at various levels. Principal, college council, IQAC and HODs of the various departments along with teaching and non-teaching staff members supporting staff and other stakeholders and various other committees make a collective effort towards defining policies and procedures, framing guidelines for examination system, discipline, grievance and redressal, finance, and other support services.

The college is a government establishment and works strictly by following the financial rules and regulations framed by the Finance Department of the Government of Haryana. The policy orders are issued by the Department of Higher Education, Haryana. The sanctioned amount is utilized as per SoPs in this regard. There is an internal mechanism for regular audits of different college expenditures and financial transactions. There is an earmarked financial officer known as a bursar and a senior faculty well-versed in financial rules and regulations holds the charge. Besides this, there is a mechanism for periodic external audits of financial transactions and records from the concerned government audit departments. The College Internal Quality Assurance Cell (IQAC) is working in close association with college administration, faculty, non-teaching staff, and other stakeholders to maintain quality benchmarks in the institution.

## **Institutional Values and Best Practices**

The college is dedicated to upholding fundamental principles of Institutional values and social responsibilities such as gender equity, sensitivity to the environment, sustainable development, energy conservation, inclusive growth, and professionalism in both career and personal life. One of the college's top priorities is gender sensitization, which is why the Women Cell, which is active and vibrant, coordinates the college's action plan for promoting gender sensitization, raises awareness of gender issues, provides counseling to female students, and holds workshops for girls on security and job skills. The college offers female students all the resources they need for academic success and personal development.

Installation of LED lighting throughout, five star rating electricity equipments, the best waste management procedures, disabled friendly and barrier free environment, green campus, the ability to collect rainwater, the prohibition of car access outside of the designated parking space, the creation of a pedestrian pathway and maintained lawns shows institutes initiatives in this area. College also made payment of 41 lakhs rupees to HAREDA, a department of Haryana Govt for installation of solar plant.

The college building is disabled-friendly as there are provisions of ramp, separate washrooms and other facilities for them. College through various cells like NSS and NCC has done many beyond campus environmental promotional activities. College also celebrates important days of National and International importance every year.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT NATIONAL COLLEGE
Address	Hisar Road, Opposite Main Bus Stand, Sirsa
City	Sirsa
State	Haryana
Pin	125055
Website	<a href="http://www.gncsirsa.com">www.gncsirsa.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sandeep Kumar	01666-297902	9416090015	01666-297902	gnc@gncsirsa.com
IQAC / CIQA coordinator	Vikas Nain	01666-220902	9466375980	01666-220902	vikasnainsirsa@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	



State	University name	Document
Haryana	Chaudhary Devi Lal University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-07-1960	<a href="#">View Document</a>
12B of UGC	01-07-1960	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Hisar Road, Opposite Main Bus Stand, Sirsa	Urban	21	12500

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Science	36	Senior Sec. School	English,Hindi	160	57
UG	BSc,Science	36	Senior Sec. School	English,Hindi	320	182
UG	BA,Arts	36	Senior Sec. School	English,Hindi	40	35
UG	BA,Arts	36	Senior Sec. School	English,Hindi	1360	1338
UG	BCom,Commerce	36	Senior Sec. School	English,Hindi	240	204
PG	MCom,Commerce	24	Graduation	English,Hindi	40	34
PG	MA,English	24	Graduation	English,Hindi	40	40
PG	MA,Hindi	24	Graduation	English,Hindi	40	40
PG	MA,Punjabi	24	Graduation	English,Hindi	40	40
PG	MA,Political Science	24	Graduation	English,Hindi	40	40
PG	MA,Economics	24	Graduation	English,Hindi	45	44
PG	MA,History	24	Graduation	English,Hindi	40	40
PG	MA,Psychology	24	Graduation	English,Hindi	40	40

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				35				139			
Recruited	0	0	0	0	23	12	0	35	36	53	0	89
Yet to Recruit	0				0				50			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				82
Recruited	42	10	0	52
Yet to Recruit				30
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	15	9	0	5	9	0	38
M.Phil.	0	0	0	3	1	0	3	3	0	10
PG	0	0	0	5	2	0	7	5	0	19
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	10	0	17
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	13	25	0	38
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	3603	11	0	0	3614
	Female	1193	7	0	0	1200
	Others	0	0	0	0	0
PG	Male	164	1	0	0	165
	Female	414	1	0	0	415
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1164	1145	1087	1097
	Female	454	412	302	246
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	1242	1231	1293	1266
	Female	576	525	433	391
	Others	0	0	0	0
General	Male	1369	1474	1554	1656
	Female	586	579	520	440
	Others	0	0	0	0
Others	Male	2	0	12	37
	Female	1	0	8	11
	Others	0	0	0	0
Total		5394	5366	5209	5144

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	This College is Multidisciplinary as it has science,commerce and arts streams in the UG level . PG programs are interdisciplinary in this college as in PG, Choice based credit system is already applicable . This college is not an autonomous college. The Recruitment of staff in govt colleges of Haryana state done by Govt of Haryana. Introduction of New programs and courses is affiliating University matter.Still College is preparing itself for implementation of NEP .Special committee for successful implementation of NEP is already formed in College.
2. Academic bank of credits (ABC):	Presently there is no provision of academic bank of credits in the institution.Our college affiliating university initiate the mechanism of abc and it is in very initial stage.Our college is ready to start the process as soon as university launches this.Still our college started register the students for this purpose.Students have been told to generate their abc i card through digilocker so that same can be collected when required.Exam branch of our college is doing continuous efforts in this regard.Our college is in a position to start this whenever university starts this scheme.
3. Skill development:	Presently skill subjects are in pg programs in our college.In pg every student has to take skill subject.Curriculum making is a university matter.College is ready to start skill development courses,subjects,programs,diplomas etc as soon as university roll out these kind of programs.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	nil
5. Focus on Outcome based education (OBE):	Learning outcome based framework already exists in pg programs of college. Our university launched this framework in pg programs recently. But university has still not launched this framework in ug programs.College is focused on outcome based education.A two day boot camp was organised last year in college in collaboration with Medha team regarding NEP 2020 Implementation and preparedness.College staff attended this boot camp and it was very fruitful.More staff and infrastructure is required for the NEP implementation.

6. Distance education/online education:	Nil. There is an IGNOU study center in college campus providing distance mode education to nearly seven thousand students every year.No online course is run by institution.College has adequate infrastructure and is ready if the university offers or start such programs or courses in future.
---	--

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No, Electoral literacy club does not exists in college.College has annual committee named Election committee which looks after matters regarding elections,voter awareness programs,sveep,implement official instructions of Govt and Election commission of India.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	No,ELC does not exists in college.Coordinator of the election committee is always senior faculty member of college.Election committee organized many programs in recent years for voter awareness.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	As ELC does not exists in college but Election committee of college organized many voter awareness programs in recent years.As per directions of Election commission of India, College organized many activities every year under sveep program.District level function organized by college on dated 06/12/2022 under sveep action plan 2022-2023.Competitions organized on title "Making elections inclusive,accessible and participative". For enhancing student enrollment as voters college had taken many measures like through Display of flexes in college and awareness programs.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Election committee and NSS committee of College organizes awareness rallies in city and nearby areas for election process related awareness in society.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	College plays active role in registering its students as voters.During admission time students were made aware about registration as voter as soon as become eligible.College display various notices and flexes time to time for awareness of students to register as voter.Various programs are also organized for this



purpose.Exact data of Eligible students who do not register as voter is not available in college. Approximately 90 percent eligible students of college is already registered as voters.College is continuously making efforts to attain 100 percent ratio in this regard.

## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5394	5366	5209	5144	5131
File Description		Document		
Upload supporting document		<a href="#">View Document</a>		
Institutional data in the prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 169

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
124	139	143	134	94

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
92.41	159.2101	74.43	184.60	50.62



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The college follows the Academic Curriculum prescribed by the University. The Academic Committee of the college, with the Departmental heads, prepare the calendar of the college on the basis of calendar provided by university. The calendar specifies the dates for various academic and co- curricular activities.

The college time table committee prepares the general Time Table of the college and HOD of concerned departments prepare departmental timetable. Lesson plans are also prepared for the semester. Review meetings are held time to time to check the progress of syllabus. Classroom teaching is supplemented with the use of ICT tools for more effective teaching. Seminars, Assignments and Group discussions etc are also conducted to make the learning more easy. For holistic development other activities like cultural functions, Fresher and Farwell parties, Field trips etc are also planned and executed well in time. Internal Examinations and Class tests are conducted as per calendar for the assessment of students.

Students are encouraged to use the college library which is well equipped and fully automated to cater every need of the students. In addition to the main library each department has book bank which lend the books to the students for whole semester.

College administration also encourage teachers to enhance their knowledge and skills by participating in short term courses, Seminars and conferences. The record of such participation is maintained by IQAC cell of the College.

At the end of academic year, feedback from teachers and students is collected by IQAC in coordination with feedback committee; it is then analysed and analysis report is communicated to the administration of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.2 Academic Flexibility

**1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years**

**Response: 2**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 1.14

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
156	143	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

The college believes in the holistic development of the students and clearly understood the benefit of integrating various activities to the curriculum related to Gender sensitization, Human values, Environment and Sustainable development.

Gender Sensitization is one area on which women cell, NSS and Anti-Harassment cell is working by organizing various programs on women empowerment, celebrating women day, Organising the talks on legal awareness, Organizing medical health camps on women hygiene and Hemoglobin checkup camps. The " Beti Bachao- Beti Padhao" Committee is committed for spreading the awareness about the female feticide and other women issues.

NSS and NCC students are involved in tree plantation, cleanliness drives, plastic free drive and other programs like poster making, debates etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

<b>1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b>	
<b>Response:</b> 24.43	
<b>1.3.2.1 Number of students undertaking project work/field work / internships</b>	
Response: 1318	
File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<b>1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b>	
<b>Response:</b> Yes	
File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 92.88

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2134	2288	2299	2198	2138

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2445	2405	2405	2325	2325

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 91.3

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
909	943	956	910	898

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1038	1021	1021	988	988

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 43.5

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

GNC also believes in the adoption of students' centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. The college organises the induction program for the first-year UG and PG students to sensitize them to academics and otherwise life on campus. The institution conducts interactive programs on special days such as International Women's Day, National Science Day, Talent Search Competition etc. Organisation of various competition programs is part of the curriculum of the college. Some of such programs are -

- Poster Making
- Essay writing competitions
- Speech competitions
- Talent Search competitions
- National Level of Quiz competitions
- Motivational Lectures by Resource Persons

Teachers use ICT-enabled tools for effective teaching-learning processes like google classroom, e-mail, animated or live video demonstrations, online lectures, etc

**ICT Tools:**

1. Projectors- Projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers- They are installed at Labs, and all prominent places.



4. Photocopier machines - Multifunction printers are available at all prominent places on the campus. There are photo-state machines available on the campus also.
5. Scanners- Multifunction printers are available at all prominent places.
6. Seminar Room- One seminar hall is equipped with all digital facilities.
7. Smart Board- 15 smart boards is installed on the campus.
8. Online Classes through (Zoom, Google Meet, Microsoft Team, and Google Classroom)
9. Digital Library resources (SOUL), an ILMS.
10. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

The Institution has subscribed to Google suite paid online platform to facilitate online teaching along with various other platforms, which became very handy during the current COVID-19 pandemic for conducting regular classes in online mode and for conducting various types of webinars and meetings.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 80.97

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
174	127	152	165	165

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 69.72

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
96	103	101	71	71

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

As per the curriculum each student has to submit two assignments, and one Class test in addition to minimum 75% attendance for internal assessment. The internal assessment test schedules are prepared as per university guidelines and are communicated to students well in advance. The checked answer papers of the students are distributed to them for verification and any grievance is redressed immediately. The marks obtained by students in internal assessment tests are uploaded on the University portal.

Day to day performance of the students is accessed for every lab work which includes regularity, performance, viva, and promptness in submitting the assigned practical work.

For lab courses, a practical approach to real-time application is tested by viva voce which involves an external examiner that accounts for more transparency. There is a full-fledged independent committee for the smooth conduct of examinations comprising Centre superintendents and invigilators from other colleges. To ensure transparency and curb various mal practices, the university is following the practice of appointing the Superintendent exam at the centre and flying squad from other colleges.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The college has clearly stated the learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- All the learning outcomes of the program and courses are available on website for students and teachers both.
- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting
- The students are also made aware of the same through Tutorial meetings
- The institution is running 5 Under Graduate Programs (B.A, BA Economics Hons, B.sc medical, B.sc non -medical and B. com) and 8 Post Graduate Programs (M.A English, Hindi ,Punjabi, Pol. Science, Psychology, History, and Economics) courses for the students. M.A.History and BA Hons Economics are introduced in the college from the 2019-2020 session. M.COM is also introduced in the college from 2021-2022.

There are 21 subjects in the college along with 32 subjects combinations such as English, Hindi, Political Science, Geography, Economics, Psychology, History, Music (Vocal and Instrumental) Physical Education, Public Administration, Punjabi, Environmental Studies, Computer Science, Computer Awareness Compulsory Computer Education(CCE) Chemistry, Physics, Botany, Zoology, Mathematics and Commerce. In addition to this BA Economics Hons was introduced in the year (2019-20).

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 57.16

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1423	1060	917	497	424

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1670	1558	1444	1452	1435

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.01</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Govt. National College is an institution that has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge. One key aspect of this ecosystem is the provision of duty leave for faculties to present research papers and attend conferences, Seminars and workshops. In addition to this the fee of Seminars, Faculty Development Programmes and workshops is also reimbursed by the college. This allows faculty members to stay current with the latest developments in their field and to share their own research with their peers.

In addition to duty leave, the college also provides access to internet and computer facilities, as well as computer labs for both students and faculty members. These resources are essential for conducting research and staying informed about the latest advancements in one's field. Many members of staff are pursuing doctorate degrees and incessantly publishing research papers in journals of national and international repute. Furthermore, having computer labs dedicated to specific programs such as M.Com and MA give students access to specialised software and resources that are relevant to their course of study.

Another important aspect of Govt. National College ecosystem for innovation is the promotion of knowledge transfer between students, faculty members, and industry professionals. This can be achieved through internships, workshops, and guest lectures. By bringing industry professionals to campus, students can learn about the latest trends and technologies in their field, and by sending students to internships, they can gain valuable hands-on experience and make connections with potential employers.

Furthermore, the college encourages collaboration among faculty members on research projects. Collaborative research can lead to new discoveries and innovations, and it also helps to foster a sense of community and shared purpose within the institution.

In addition to this, Various innovative knowledge sharing methodologies are adopted by the staff by using the latest technology such as Smart class rooms, Audio- video lectures, Google classrooms, PPTs and whatsapp group Discussions. Faculty members can also avail library resources(Physical as well as e-resources like N-List) of the College library, District Library and as well as Chaudhary Devi Lal University Library.

Our classroom teaching In PG programmes also incorporates Group discussions, Case Studies, mock interviews and Presentations to enhance leadership and Research aptitude in students. The Department of Sciences also have proper functioning labs for inculcating practical aspects of concepts which later on develops research aptitude.

So to conclude it can be said that College has created an ecosystem for innovation and has taken initiatives for the creation and transfer of knowledge. And in future such activities will definitely increase with more use of technology.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 2**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### **3.3 Research Publications and Awards**

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0.07**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	0	2	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.07**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	3	4	1

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Extension activities play an important role in the holistic development of a student. Government National College, Sirsa possesses a locational advantage of accessibility, so students come from the city as well as nearby rural areas. Our college has been actively engaged in extension activities through various

committees and cells with the goal of sensitising students to social issues.

**Cleanliness Drives and Tree Plantation:** One of the main key areas where extension activities are carried out by the NSS cell of the college is cleanliness drive. It has six units and every unit conducts two one day camps and one seven days camp whereas Safai Abhiyaans are conducted on almost in every camp in college campus and near by slum areas. It has been community service project to address a wide range of social issues, such as poverty, environmental degradation, and health and sanitation. Tree plantation is also one of the most important activities of the college. It is done by college as well as in collaboration with various institutions. It is general practice in the college that on all the auspicious days tree plantation is done and presents a plant to all the invitees of various functions as a token of love. Even the students plant trees on their birthday in the college campus which shows their sensitization for green environment.

**Women Empowerment:** Another major focus area has been related to women empowerment which is performed in college through Women Cell, Beti Bachao Beti Padhao Committee, Sexual Harassment Committee and legal literacy committee. Various workshops such as Art & craft, Home Decor Items, Cooking, Painting, Artificial Jewellery making are conducted to inculcate such skills among girl students. To make the girl students more aware about their legal rights, college's efforts to promote awareness lectures on property rights of women, sexual harassment of women, gender inequality, caste discrimination, and communal harmony etc. are conducted.

**Anti Drug Campaigns and Blood Donation Camps** An Anti Drug Society 'Mitr' Conducts various activities for Anti drug Awareness in college and also in collaboration with District Administration through Lectures, Plays and other activities. For making the campaign of anti-drug successful and make the society drug free the students work as volunteers in Dhakad group which involves counselling and help other youth to quit drug addiction. Blood Donation Camps are organised in college through N.S.S.as well as other cells and time and again.

**Community help during COVID:** During the tough time of covid-19 and prevailing atmosphere of risk and uncertainty every effort was made by the side of institution and students to be normal. Webinar was organised for navigating covid-19 and students played a role of frontline covid warrior in packaging the kit **Covid Protection and Cure Kits** at Tulla Ram Dharamshala dated 13-05-2021 to 17-05-2021.

The Institutions has also promoted a culture of waste management, water management, energy conservation, students ethics, social consciousness and civic engagement, participate in local elections, promoting voter awareness, and encouraging students to take leadership roles in community service projects through NCC, NSS, YRC and different cells and subject societies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies



**Response:**

Government National College, Sirsa has been recognized for its outstanding efforts in promoting environmental sustainability and community engagement. The award to the institution for Recognized Social Entrepreneurship, Swachhta & Rural Engagement Cell (SES REC) Institution Action Plan, has been conferred in 2020 by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education Government of India .

Swachhta & Rural Engagement was developed with great success and the institution has established ten working groups focused on improving facilities and promoting environmental consciousness in the campus and surrounding communities. These efforts include initiatives in sanitation and hygiene, waste management, water management, energy conservation, and greenery. To further instill the importance of these issues, the institution also observes three days dedicated to environmental entrepreneurship, community engagement, and mentoring. This not only promotes a culture of social responsibility, but also encourages the faculty, students, and community to adopt practices of cleanliness and care for the environment and its resources.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 26

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	8	6	3	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.****Response: 4**

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The college is a premier higher education institution of Government of Haryana having a very large campus. There is adequate facility of classrooms and laboratories for fulfilling teaching-learning needs. The ICT facility is an integral part of teaching learning activities in the college. There are good facilities for organising cultural activities and sports events in the college and students enthusiastically participate in these activities.. The infrastructure for cultural and sports activities is such that many inter college and university level competitions are organised in the college every year.

**Classrooms :** 49 classrooms of different size are airy and well spaced to provide healthy and hygienic study conditions to the students. They have a requisite number of dual desks or fixed furniture and have the facility of white or green board.

**Smart Classrooms :** 15 fully equipped smart classrooms with interactive boards and a good sound system.

**Laboratories:** Separate labs in each teaching department where practicals as per prescribed syllabus are conducted. These labs are well equipped with necessary experimental facilities and are upgraded annually from the lab upgradation grant from DGHE. .

**ICT :** Rich infrastructure of computer labs in the college for ensuring the optimum interface of students with ICT which is the need of the hour.

- Wired/wireless LAN to provide high-speed internet facilities.
- The college campus is divided into five different parts from networking point of view and centrally controlled from SERVER Room to provide uninterrupted internet facility. These five parts having separate Five fibre internet connections having 400 mbps speed to provide internet in the whole campus.
- Total 193 computers are in college on record to meet the needs of students as well as administration and there are 3 projectors which can be used by any lecturer during class in the rooms where smart boards are not available.
- In addition to it, there is a separated lease line for video conferencing

**Cultural Activities :** To organise regular cultural activities programme the following infrastructure helps

- Multipurpose hall with good audio-visual facility in the college
- There are two outdoor permanent stages to organise cultural activities, one in the college sports

ground and another one in front of the Principal Office.

- A well furnished conference hall with all audio visual facilities for co-curricular/ extra-curricular activities.
- There are separate Music Departments for vocal and instrumental events and they cater not only for teaching students the subject of music but also for arranging performances during different functions and competitions.

Sports : There is a very large sports ground in the college for organising sports events.

- The multipurpose sports ground is regularly used for practice by students and for organising many inter college sports competitions.
- The college has separate handball, basketball and badminton grounds for practice and organisation of the related sports events.
- Indoor Gym as well as Open gym facility in the college equipped with the latest gadgets for the physical fitness of students.
- Physical Education Department in the college ensure the regular upkeep of these facilities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 44.92

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.70	113.37	9.45	96.25	12.34

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

#### Response:

The Central Library of Govt. National College is known as The SR Ranganathan Library. The SR Ranganathan Library is a gateway to a world of Information. The Staff and students have unlimited access to a wealth of Information found in printed resources like books, magazines, journals, periodicals, as well as e-resources at the college campus. It also has an E-lounge to facilitate the users with wi-fi connectivity. The library is available for use to all its members on all the working days from 8.30 am to 5.00 pm. The library will remain fully functional on restricted holidays. As this library is working as a government college library, the rules regarding issue/return and various fine/charges are applicable as received from the Higher Education Department, Haryana vide memo No. 8/37-2010 Lib. (3) dated 30.11.2010.

#### Services provided by the library

The SRR Library is equipped with the latest version of SOUL software. With this software, the library has computerised the issue / return of books. The library provides the following services to its members:

- Computerized Services: Computerized issue / return is working in the library through SOUL software.
- Online cataloguing OPAC service to search for library resources is also functional in the college library.
- E-Resources Facility: SRR Library subscribes to e-journals, e-books and databases. It regularly adds new resources to the collection for the benefits and easy access to all the users.
- Reference Service: SRR library has a rich collection of reference books in its classified reference section.
- The users can refer to these books there only. The books under this category are not issued to users for taking outside of library premises.
- Wi-Fi: Wi-Fi Facility is also available in the Library.
- Memberships / subscriptions : The SRR library has subscribed to various online resources / libraries for the benefit of its users.
- NLIST membership: The library has an active membership of the NLIST program.
- British Council Library: This library has subscribed to the British Council Library.
- Book Exhibition : The write off books are exhibited in the library premises after writing off the books. The students or staff can purchase the exhibited books at a very nominal price.

ILMS : The college library was using Soul 2.0 which was purchased on 13.03.2008 with a payment of Rs. 58,244/- . The Soul software was upgraded from 2.0 to 3.0 on dated 21.02.2022 by making a payment of Rs. 1180/- (Supporting Documents Attached herewith)

Purchase of Books during last five years

- 2016-17 Rs.2,81,004/-
- 2017-18 Rs.49,706/-
- 2018-19 Nil
- 2019-20 Centralised Purchase by DGHE, Panchkula
- 2020-21 Rs.49,689/-
- 2021-22 Rs.1,89,215/-

Subscription to E-Resources: The college library have the following E-Resources Subscription

- N-List (from April 2021 to 2023) Amount Paid Rs.11,800/-
- National Digital Library (Member)
- British Council Membership (Yearly Payment Rs.1400/-)

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

There is a flexibility in annual budget allocation for procurement, upgradation and maintenance of the computers and their accessories. Due to an increase in strength of students, frequent changes in the curriculum and rapid development in the field of IT sector, the college has also enhanced the ICT facilities in college. For maintenance and upkeep of the computers and other IT infrastructure, the institution has full time lab attendants, who manage the whole campus area networking and handle the troubleshooting of computer systems and other accessories. When the warranty period of the items is over, the college

maintains the equipment on its own. In case of major hardware problems, the college takes the services of hardware engineers from the market. The college administration make the required changes in the ICT as per requirement. Here are some points which help us to understand the update in the ICT by the college administration.

- We have 193 branded computers with the latest Configuration.
- Administrative Office is well equipped with the latest computers, scanners and printers and with high speed internet connectivity for office work.
- All the Departments are also equipped with ICT facilities. Every department has a computer with a LAN facility.
- Laptops, Printers, Scanners of latest configuration are available in the college.
- Smart classes fully equipped with Interactive board, Interactive panel, Projector, LCD
- Computer Labs in the college are updated with the latest computers with original/licenced software as per requirements.
- Seminar/Conference Hall is also equipped with an updated Audio/Visual facility. An interactive touch display is also available to make the meetings and extension lecturers more effective.
- All the computers of the college are connected through high speed LAN for providing high speed internet and sharing of printers and other facilities. All labs are inter connected using the latest D-Link CAT 6 wires, and latest switches.
- Wifi Facility is also available in all the departments and classrooms to make uninterrupted online classes in pandemic time.
- Licensed Softwares are purchased from time to time as per requirements. All the computer systems are purchased along with licensed windows.
- Online & Offline UPS are available in every lab for uninterrupted power supply.
- The Browsing Centre in the library gives access to e-learning material.
- High speed Internet Connection through Fibre and Lease Line available in the campus.
- CCTV:College labs, classrooms and all key points are under CCTV surveillance.
- Website: [www.gncsirsa.com](http://www.gncsirsa.com), [www.gncsirsa.edu.in](http://www.gncsirsa.edu.in)
- Email ID of the college: [gnc@gncsirsa.com](mailto:gnc@gncsirsa.com)
- Every department has its own e-mail id for departmental purposes and research.

- 100 TB Space on Google Cloud for storage of official documents.
- Separate Email ID of staff members for official purpose on separate domain '@gncsirsa.com'
- AEBAS : Biometric Machines for Biometric attendance
- Separate Biometric Machines for Contractual Staff

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 41.49

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 130

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 49.21

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
68.80	42.30	52.95	77	35.17

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>





## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 31.83

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2598	1383	1251	1248	1874

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 5.02

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
325	106	131	556	200

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### **5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## **5.2 Student Progression**

### **5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 7.92

#### **5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
79	92	105	188	135

#### **5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1670	1558	1444	1452	1435

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 81.9

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	40	19	18	12

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	45	25	22	15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 29

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
15	5	1	6	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 20.8

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	1	27	23	21

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The Alumni Association of the college was formally established on 18-02-2020, with registration number HR/11/2020/01368. The Alumni Association is a registered organization that plays a critical role in the development of the institution by providing financial and other forms of support services. The association comprises of former students of the college who are committed to fostering connections between themselves, the college and its current students. The association's vision is to create a global community of alumni, who can offer support and promote development for the college.

The association's objectives include creating a community of alumni that encourages lifelong engagement among its members, and the college. It leverages the members' areas of knowledge and expertise for the benefit of current students and the college. Additionally, the association aims to increase employment opportunities by fostering linkages with industries, companies, government, and non-government organizations.

The Alumni Association is dedicated to fostering and maintaining relationships with its alumni. It serves as a medium for establishing connections between alumni, faculty, and students of the institution. Alumni Association is currently working in various positions across the globe, contributing to various fields. The college aims to harness the potential of these alumni through this newly formed association by actively engaging with them.

Furthermore, the Alumni Association plays a vital role in the college's fund raising and development activities by engaging alumni and encouraging them to donate to the college. The association also provides mentorship opportunities to current students through the engagement and involvement of alumni in the college's activities. This helps current students to gain valuable insights and knowledge from the experiences of alumni who have already gone through the college system.

Alumni Association will focus on expanding its global reach. The association will do this by establishing partnerships with alumni chapters in other countries and encouraging international alumni to participate in association activities. This will not only enhance the association's ability to provide support and development for the college, but it will also provide opportunities for international networking among alumni.

Alumni Association will also focus on providing more meaningful and impactful opportunities for alumni engagement. This can include creating mentorship programs that connect alumni with current students, offering professional development workshops, and organizing networking events that bring together alumni from diverse fields. By providing these types of opportunities, the association can foster a deeper sense of community among alumni and contribute to the professional growth and development of its members.

Moreover, the Alumni Association is planning to focus on utilizing technology and social media platforms to enhance its communication and engagement efforts. By leveraging digital tools, the association can create online communities where alumni can connect and share information, as well as provide regular updates about events, activities, and opportunities. Additionally, the association can use social media platforms to promote its fund raising efforts, and to reach out to alumni who may be harder to reach through traditional communication channels.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

#### **VISION**

Government National College, Sirsa aspires to be a role model for institutional excellence in higher education among leading institutions in India as a multidisciplinary college fostering excellence in teaching, community service, capacity building and nurturing socially responsible leaders through an eclectic and sustainable approach.

#### **MISSION**

In pursuit of its Vision, Government National College, Sirsa shall strive to provide an enriching and intellectually engaging learning environment for students:

1. To facilitate access to higher education of national standards in this educationally backward, rurally dominated district of Haryana.
2. To ensure easy access to higher education to all without any discrimination on the basis of caste, class, religion, gender, etc.
3. To develop inquisitive and scientific temperament among the students.
4. To develop awareness among the students about contemporary, socio economic, political issues concerning international, national and local standards.
5. To make the students socially responsible and morally strong so that they could become useful for the society as well as the nation with the strength of their character.
6. To nurture an ecosystem that promotes democratic values and creativity
7. To instill a culture of sensitivity towards gender issues, differently abled people, economically-weaker sections and marginalized communities
8. To promote civic ecology practices on campus and beyond for a sustainable relationship between human community and nature.

Government National College, Sirsa always works to achieve its Vision and Mission in an effective manner. Government National College is one of the colleges which provides quality education to students and equips them with ethics, positive energy, constructive mindset, balanced and rational thinking and a sense of social responsibility.

#### **Decentralisation and Participation**

Government National College, Sirsa is successfully following the path of decentralisation and participative management. It is seen as a means of improving the efficiency in the higher education system and the quality of educational services. The college promotes a culture of decentralisation and participative management at various levels. Principal, College Council, IQAC and HODs of the various departments along with teaching and non-teaching staff members, supporting staff and other stakeholders and various other committees make a collective effort towards defining policies and procedures, framing guidelines for examination system, discipline, grievance and redressal, finance and other support services.

Principal is the head of the institution and chairperson of the IQAC. All academic and operational policies are based on the unanimous decision of the Principal in consultation with College Council & IQAC. Various annual committee conveners also delineate their policies and procedure for successful administration of the college. The Principal guides and supervises the activities of the faculty members and students in an efficient manner. College Council members, HODs and other senior faculty members consult with the Principal regarding important matters. Staff meetings are held at regular intervals and all staff members are given equal freedom & opportunity to give their valuable suggestions and solutions for the problems. The diverse co-curricular/extra-curricular and extension activities run throughout the year. These activities are conducted by different designated cells, namely, NSS, NCC, Women Cell, Legal Literacy Cell, Placement Cell, Subject Societies, Cultural Committee and Sports Board.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

**Policies, Administrative Setup, Appointment and Service rules**

Principal is the Head of the institution of the college. The top to bottom organogram of the college includes the Head of the Institution, College Council, IQAC committee, Finance Committee(Burser), Teaching and Non-teaching Staff. The Teaching Staff includes Associate Professors and Assistant Professors (including Extension Lecturers). The Ministerial Staff includes Deputy Superintendent, Assistant and Clerk/Steno. There are Senior Lab Attendants, Junior Lab Attendants and Lab Attendants for the laboratory works. Library Staff includes Restorer and Library Attendant, Mali, Peons and Chowkidars who work as Supporting Staff(Class IV Staff).

As being a government college, all norms for the selection and promotion policies are prescribed by the Government of Haryana as well as the Department of Higher Education, Haryana from time to time. Regular Teaching Staff gets appointments through Haryana Public Service Commission. Contractual Appointments are also made as per Haryana Government Outsourcing Policy. Assistant Professors are awarded Senior Scale and Selection Grade as per Haryana Government rules. They are promoted as Associate Professors and awarded Pay Band-4. Each Assistant Professor has to obtain the minimum score for API in Career Advancement Scheme Promotions of Teachers and other Academic Staff. In case of Non-Teaching Staff, they get the first ACP after 8 years of service, second ACP after 16 years of service



and third ACP after completing 24 years of service. All the three grades are awarded to the non-teaching staff and they get promotion in time. According to the 2016 Rules, increments are given twice a year (January and July) to every employee.

All the employees are given Casual Leaves and Earned Leaves. A woman employee can avail 20 Casual Leaves during a year. A male employee can avail 10 Casual Leaves during a year. However, after the completion of 10 years of service, a male employee can avail 15 Casual Leaves and after the completion of 20 years of service, a male employee can avail 20 Casual Leaves. Teaching- Staff gets 10 Earned Leaves during a year. Non-teaching staff get 15 Earned Leaves per year till 10 years of service, 20 Earned Leaves per year from 10-20 years of service and 30 Earned Leaves per year after 20 years of service.

### **Deployment of Institutional Strategic/ Perspective/ Development plan**

All Institutional Strategic and Development Plan is made by Principal in consultation with College Council & IQAC:

#### **Infrastructure:**

- Multi Purpose Hall (Fully air-conditioned) with capacity of 250 participants to organise cultural and literary events.
- Seminar Hall (Fully air-conditioned) with capacity of 50 participants for academic activities like Expert Talks, Extension Lectures, Seminars and Conferences.
- The library, IT labs, staff rooms (Fully air-conditioned) as per the requirement to enrich the infrastructure.
- The college is continuously engaged in improving sports grounds, indoor and outdoor playgrounds.
- Upgradation of Science Laboratories

**Academics:** In the field of academic enhancement, new PG/UG courses has been introduced:

- M.A. (History)- 40 Seats (2019-20)
- BA Hons. (Economics)- 40 Seats (2019-20)
- M.Com- 40 Seats (2021-22)

#### **Upgradation of IT cell**

- Smart class rooms
- Wi-fi enabled campus
- English language lab.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

#### Welfare Measures

Various welfare measures for teaching and non-teaching staff including divyang persons are as follows:

#### For Divyang Employees(Persons with Disabilities):

- Two years of extra service tenure
- Enhanced income tax rebate
- Conveyance allowance
- Work from home during pandemic

#### For teaching staff:

- Various leaves like Casual Leave, Maternity Leave, Paternity Leave, Child Care Leave, Quarantine Leave, Blood Donation Leave, Earned Leave and Medical Leave as per Haryana government

policy.

- Under CSR rules, provision of Compensatory Leave in lieu of work done by them during holidays.
- Leave Travel Concession Facility as per Haryana Government Rules which include one month salary admissible in a block of every four years in lieu of LTC.
- Facility of various funds, schemes and allowances like EPF/ GPF/CPF/ NPS/ GIS, educational allowance and conveyance allowance as per Haryana government rules for faculty members
- Provision of Medical Reimbursement as per state government guidelines
- Faculty members appointed prior 31/12/2005 are eligible for Old Pension scheme benefits and NPS applicable after 1/1/2006 after retirement.
- Provision of Study leave to faculty members for pursuing higher studies like PhD and research work.
- Faculty members are encouraged to participate in orientation and refresher courses, seminars, workshops and conferences and duty leave is sanctioned for the same.

#### **For Non-teaching staff:**

- Pension scheme OPS/NPS for non-teaching staff
- Various leaves like Casual Leave, Maternity Leave, Child Care Leave, Blood Donation Leave, Earned and Medical Leave.
- Provision of annual increments and promotions and medical reimbursement as per state government guidelines.
- Facility of various funds and allowances like EPF/ GPF/CPF/ NPS/ GIS,LTC, uniform allowance and conveyance allowance as per Haryana government rules.

#### **Performance Appraisal System**

Government National College, Sirsa follows the Performance Based Appraisal System through annual Academic Performance Indicator to assess the performance of the teaching staff as per the UGC guidelines implemented by Haryana Govt. The performance appraisal report is to be filled by the teaching staff in a given prescribed proforma which includes three main categories i.e. Category one contains Teaching, Learning and Evaluation-related activities. Category two contains Co-curricular, Extension and Professional Development related activities. And Category three is based on Research and Academic contributions. The PBAS Proforma is the primary means of assessing a faculty member for the purpose of promotion under Career Advancement Schemes (CAS). The overall report is reviewed by IQAC coordinator. Secondly, an online ACR is filled by the staff every year and is submitted to the competent authority. For the teaching staff the first reviewing authority is the Principal and then ACR is sent to the

Director Higher Education. All the faculty members are provided dongles having their digital signatures for filling up online ACR.

**Non-teaching staff:-** Every non-teaching staff member is assessed for his/her performance according to his/her works, duties and responsibilities assigned by the Principal. ACR (Annual Confidential Report) is to be filled by every non teaching staff after that grading is assigned by the Principal according to his/her performance. The systematic procedure has helped the principal to motivate the employees for better performance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 1.74

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	1	0	0	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 11.11

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	27	21	9	5

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
52	60	49	18	24

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

#### Response:

#### Mobilization and Optimal Utilization of Resources

This college is a government establishment and financial matters are governed by rules and regulations framed by the Finance Department of Government of Haryana and the policy guidelines issued by Department of Higher Education, Haryana. There are different sources of fund mobilization and the college strictly follows governmental norms in resource mobilization. The government grants are the major source of financial resources. These are sanctioned for different purposes by Department of Higher Education, Haryana which includes salary of the staff, conduct of various co-curricular/extra-curricular activities, the up-gradation of infrastructural and laboratory facilities, the purchase of library books, the maintenance and enhancement of ICT facilities, the addition of new infrastructure and other related activities. In addition to this, the college receives fees and funds from students and these funds are used for earmarked activities related to students' teaching-learning, co-curricular/ extra-curricular and other activities. GNC Sirsa was selected for RUSA and infrastructure grant was approved which was received in installments. The College also receives funds from alumni which is also used as per policy made for this purpose.

The college administration ensures that the mobilized financial resources should be optimally used for the desired purpose without any pilferage and in a transparent manner. The college utilizes the funds and grants with the help of quotation based procedures adopted by the purchase committee as well as procurement through the GeM portal. The college administration is actively involved not only in mobilizing resources other than government grants but also its proper utilization for providing better

facilities to students and staff.

### Financial Audits

Being a Government institution, Government National College follows the financial rules and regulations framed by the Finance Department, Govt. of Haryana. There is a provision of external and Internal financial audits as per government rules after every five to seven years. External audit is conducted by Auditor General (Haryana) for grants received by Department of Higher Education while internal audit is conducted by DGHE, Haryana. In our college, the last external audit was conducted in the year 2018. The Youth Red Cross Fund is audited by CA Ishu Bansal and Associates every year.

Mechanism for Settling Audit Objections: The Audit Objections are studied in depth and the reasons for the objections are traced and detected. After finding out the reasons, the responsibility is fixed as per the norms. Thus, Audit objections are settled according to the instructions of the Auditor. Further, recoveries are made and mistakes are corrected as per the rules. If any Record is found missing, then the record is traced and presented before the Auditor and the Paras are settled. Sometimes recoveries are to be made from the defaulting officer. In addition to it, cash book and stock registers are maintained for multiple funds like university fund, Red Cross Fund, A.F., R.K. funds etc. which are generated from fees and funds deposited by students. The verification of cash books are duly done by bursar as well as Principal on monthly basis.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

The IQAC embarked upon its journey in the college in the year 2012. IQAC of the college verifies the process of API score of the teaching staff. A proper format is used for forwarding the API cases and the summary of the scores which is verified by the IQAC Committee. All the Assistant Professors who wanted to get their API scores verified by the IQAC, submit their cases to the IQAC Coordinator. Once all the cases were received, then cases were examined and verified by the IQAC Committee. In addition to it, the teaching learning process is monitored and reviewed by IQAC and Principal. The principal is the key authority to monitor the classes on a daily basis through CCTV surveillance as well as through personal visits.

The IQAC has been playing its role in the quality enhancement of the college. The IQAC eagerly takes interest in the progress of the college such as academic and administrative policies, encouragement to journals in library, lesson plan and academic plan. IQAC has institutionalized many quality initiatives

regularly to keep pace with modern technological changes in the field of education. There are numerous examples where IQAC has performed its role wholeheartedly during COVID-19 pandemic also when teachers are facilitated in learning ICT tools and techniques for taking online classes which are as follows:

#### FDP on Moodle and E-learning(July 2020)

In this FDP, Teachers are equipped with modern and advanced modes of teaching to cater the needs of students during the period of lockdown in COVID-19 pandemic. These FDPs are proved landmarks to complete the syllabus, collection of assignments, managing class tests and preparing internal assessment of the students. Students are able to perform well in final university examination with the help of these aids such as:

- Moodle
- Google Meet
- Creating YouTube channels and Lecture Series through PPTs
- Google Docs
- Google Forms and Quizzes
- Google Sheets
- Google Classroom
- Powtoon App etc.

#### IQAC Initiatives

1. Instrumentalize and upload lesson plans before the beginning of the academic year.
2. Value Added Course has been launched as per DGHE letter.
3. ICT enabled classrooms for a better teaching learning environment.
4. Ensured timely, efficient and progressive performance of academic and administrative tasks which include Maintenance of Departmental Libraries, preparation of Lesson Plan, Transparency of Internal Assessment, Addition of Journal in the Library for science stream.
5. Development of Institutional database and documentation of the various activities led towards quality improvement.
6. Promoted social activities via Women Cell and NSS in the college. Various NSS camps, Athletic meet, Swachhta Abhiyan etc were organised for congenial work environments. Blood Donation camps were also organised.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

Govt. National College Sirsa aims to achieve gender equality at all levels Administrative, Academic, Co-curricular and Extensions activities. There is an active and vibrant Women Cell in the college that organizes various activities to ensure physical and mental well being of the girl students and empower girl students. There is equal representation of Male and Female staff in administrative bodies and annual committees of the college and active equal participation in functioning of the college. As this college is co-educational institute, College ensures equal treatment and equal participation of students in various activities, facilities and schemes. College ensures equal treatment in areas of admission, scholarship, facilities etc as per norms and rules. The college encourages girl students to participate in various co-curricular activities of the college. Prescribed curricula in several courses provide important platform to engage in discussions regarding gender issues. During the Induction Programme and mentor group meetings the students are sensitized to various gender issues. There are fully functional Grievance Cell, Anti-ragging Cell and Committee for Prevention of Sexual Harassment. Handbook of Code of Ethics and Conduct clearly states: No student shall engage in any act of eve teasing or harassment. Any such act is punishable offence. There is a Legal Literacy Cell which enlightens the girls, rather all the students of the college, regarding their legal rights. College is providing special facilities for women in campus likewise -Girls common room, Wash rooms for girls in every block of College, Sanitary napkin vending machines are installed in common room, cctv cameras installed in campus for safety and security.

The College Celebrates days, events and festivals of National and International importance in order to highlight pertinent issues and promote universal values and ethics. Every year the college celebrates the National and International commemorative days, events and festivals with great enthusiasm and energy. The Students and the Staff members of the College, Teaching and Non teaching, transcending all the barriers of religion, caste and gender; attempt to create a happy, healthy and joyous environment in the college with their positive energy and high spirits. The college spreads patriotic fervor and salutes India's freedom and Indian Constitution by celebrating National festivals such as Independence and Republic Day. The College also commemorates the Birth/Death anniversaries of Great Personalities who has been the role models for today's youth such as Mahatma Gandhi, Subhash chander Bose and some other great personalities. International Women Day celebrated every year. NSS Day, NCC Day, Flag Day, Lohri festival, C V Raman jyanti etc celebrated by the various cells and committees of the College. Through various initiatives, the College motivates the students to adopt their positive thoughts, fruitful ideologies and enlightening teachings to make India a progressive nation. The college is continuously making efforts in spreading the valuable messages of these luminaries by holding poster, slogan, poetry and declamation contest etc on these special days. The college participates every year in the Nationwide marathon- 'Run for Unity' to live Sardar Patel's dream of 'Unity in Diversity'.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

**Response:**

Govt. National College, Sirsa makes conscious and concerted efforts to make the college an inclusive institution. The students that enroll in college come from diverse regional, linguistic and socio-economic backgrounds. The issues of diversity and inclusiveness are included in classroom teaching, induction program and mentor groups meetings to ensure that the students learn to respect and appreciate diversity. The College strictly follows the reservation policies of Govt. of Haryana in admissions etc. Special committees like Student Grievance Redressal Cell, Scholarship Committee, Women Cell, Internal complaint committee to check sexual harrasment, Committee for the Differently abled etc ensure equity and

parity at every level in the college. Inclusiveness is one of the core values included in the Handbook of Ethics and Code of Conduct of the college. The college collaborate with Haryana Transport Department through Govt of Haryana to get passes for students commuting from adjoining rural areas. Female students gets free bus passes for attending the college and male students gets subsidised bus passes . The college offers several financial assistance/scholarships to facilitate students belonging to sc,obc and minority community. The teachers adopt a bi-lingual mode of teaching, wherever required, to assist students with linguistic challenges.This helps students to enhance their academic performance.The co-curricular activities present and celebrate cultural and linguistic diversity.The students are encouraged to express themselves in the language of their choice while participating in literary and cultural activities.

The College undertakes various initiatives to sensitize students and employees to the values,rights,duties and responsibilities of citizens ingrained in our Constitution. A variety of programmes and activities are conducted to make them aware of their constitutional obligations, duties and responsibilities as well as rights so that they can act as responsible citizens. Our constitutional values are the guiding spirit behind the code of ethics and code of conduct of the college for all stakeholders.The college commemorates Independence Day, Republic Day and Constitution Day every year. Legal rights awareness programmes are organized by the Legal Literacy Cell of the college to spread awareness among students of their constitutional rights. Other Cells and committees also organize programmes to raise awareness about legal rights and obligations as citizens. Important instructions related to various statutory bodies (Anti- ragging Committee,Anti drug committee, Prevention of Sexual harassment Committee etc) are displayed at prominent locations in the college.NSS committee plays an important role through various activities like one day/seven day camp and other programmes in creating inclusive environment and sensitizing the students. The college endeavors to create an inclusive environment for all the stakeholders and organizes different activities regularly to maintain peace and harmony.Through Mentor-Mentee programme students were made aware of values,rights,duties and responsibilities of citizens.In classroom teaching many topics of various subjects covers the area of harmony,tolerance,diversity and values,rights,duties, responsibilities of citizens.The College staff teaching as well as non teaching governed by Haryana Govt civil service and conduct rules 2016. Thus, the College is constantly striving to create healthy, positive,harmonious and inclusive environment for all the communities and to sensitize the students and employees to the Constitutional obligations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**1.Title of practice-** To Promote Women's Health and Mental Well being

**Objectives of the practice** - To Raise awareness of women's health issues • To Provide demonstrations of healthy life style practices to girl students• To Conduct preventive health screenings of the girl students• To Create awareness about available government health schemes and programs• To promote mental well being of the girl students and female staff members.

**Context-** Due to patriarchal mindset women health is often neglected in our society. There is also a lack of awareness about the issues of health, hygiene, and well being of women. Apart from this discrimination and violence at every level can adversely affect their mental health. It also prevents them from realising their full potential. Govt. National College, Sirsa believes that addressing gender disparities that exist in health and nutrition can contribute significantly in sustainable and equitable development.

**The Practice-** College took the initiative of organising health awareness programmes and health checkup camps for the girl students and female staff members of the college during recent years. The purpose of these programmes and camps was twofold. The camp aimed at making female students aware of the issues related to their health. It also sought to sensitize girl students and staff in a way that they spread that awareness in the community around them. The college has initiated the practice of organising regular health awareness programs and health check camps for the girl students and female staff members of the college. Health check up camps help to monitor their health status, find potential health issues before they become a problem and help them get proper medical intervention at the right time. Health awareness programs make students aware of the potential health issues, their causes and preventive measures. Women cell of the college contributes significantly in organising these kind of programmes /camps and also organises many events, lectures, programmes and functions to aware the female students and also to create different soft skills in them. Various other cells, committees and subject societies of college also conducted many events during last five years for all round development of girls specially in the area of women health and mental well being. Some major events organised by college for this purpose are - Zoological subject society of the college organized health awareness programme for girls and female staff in association with Indian medical association (Women wing) office bearers of sirsa on dated 08/03/2019 . During the Poshan Mah (Nutrition Month) i.e. September 2019, Various activities were organised by women cell of college. A Medical Check up Camp was organized by Aditya Path Lab under the aegis of Women Cell on 28-09-2019. HB test of girl students was also conducted. A team of doctors from Civil Hospital, Sirsa and Women & Child Department, Sirsa also visited the college. The girl students of the college took an oath to prevent malnutrition and to sensitise the community to issues of women nutrition and health. In this regard, a two day Physical and Mental Health Check up Camp was organized by the women cell on 28&29-02-2020. After this two years nearly covid period remains which halts this journey. Then College again resume this journey. Many awareness programmes and activities in this regard organised by different cells and committees of the college in last five years.

**Evidence of Success-** Constant focus on women health and mental well being by College in recent years gives positive results. Awareness in this regard raised . Women cell of the college lead this practice and organized many programmes for women health which gave good results and awareness also enhanced in this area. The college was successful in fostering a fruitful collaboration with IMA. More than dozen doctors of Sirsa city participated in the campaign and covered almost all the aspects of women health. The doctor expressed their willingness to be part of such projects in future. The girl students and female staff members were made aware of a variety of health issues and the measures to prevent or cure them. Anaemic girls were given iron tablets.

**Problems Encountered and Resources Required-** Sirsa district is known as a one of the backward district of Haryana State specially in Health and Education Sector . Mostly students of college comes from rural

background. Awareness level of many students and parents in this regard is low. Monitoring health status of girls is a continuous process and needs medical check up and consultation over longer period of time. The program needs to be more comprehensive and must include regular check-up camps.

## 2. Title of the Practice- Digitalization of Financial Transactions

**Objectives of the Practice-** To maintain transparency in financial transactions. • To minimize paper work and streamline record keeping • To make financial transactions faster and smoother

**The Context-** Making payments through cheques and drafts is a tedious and time consuming process. Many vendors show reluctance to supply goods or provide services because of the risk of delayed payments. Digital payments mode is fast and more transparent. Digitilization of financial transactions is need of the hour.

**The Practice-** The college is continuously enhancing the ratio of digital payments. College made payments through NEFT/RTGS and online banking. Payments for general purchase through GEM, for bus passes, LMS payment, and Leas line are preferably made through digital channels. Electricity and telephone bills are also paid digitally. Fees is also collected from students in online mode as admissions in this college done through online admission portal of Department of Higher Education Haryana. Salary, arrears, LTC etc paid to staff through e-billing portal of Govt of Haryana.

**Evidence of Success-** Adaptation of digital payment modes has increased the efficiency of the transactions as payments are made in real time. All the students deposited their fees through online mode. Ratio of digital payments of college has increased every year.

**Problems Encountered and Resources Required-** Students do not feel comfortable with digital transactions because of lack of digital resources and skills. • Additional digital infrastructure like more POS machines and digitally skilled staff are required.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

This College is the oldest Institution of Higher Education in this area. The College has been serving the academic needs of the region since its establishment in 1957. The college is situated in the heart of Sirsa city just opposite to the main bus stand. Thus, the rail and road connectivity of the city makes the college

accessible not only to the students of rural and semi urban areas of Sirsa district but it also attracts students from the neighbouring districts of Haryana, Punjab and Rajasthan. The students of the college come from geographically, culturally and linguistically diverse backgrounds. The demography of the college comprises of students from diverse social and economic groups. The focus of the college is that no aspirant of higher education is deprived of education because of geographical, social or economic constraints. The affordable Government fee structure ensures accessibility of education to all. Being a Government institution, the college offers many scholarships for meritorious students and for the students from socially and economically backward sections of society. The college offers institutional support to the needy students through various schemes. A large section of students has to travel daily. The college collaborates with Haryana Transport Department through Haryana Govt to ensure that the male students get bus passes at subsidized rate so that they can afford to commute and attend college and female students get free bus pass for attending college. The college also has a Girls' Hostel that provides accommodation at affordable rates to the girl students belonging to remote places with poor transport connectivity. The college runs in two shifts: morning and evening. Evening shift makes undergraduate courses accessible to those students who work in order to earn and cannot attend college during regular hours. Majority of the students are from rural background or from socially and economically disadvantaged sections of society. Most of them are first generation students of higher education. The mission of the college is to create a supportive ecosystem that appreciates diversity, stimulates curiosity and nurtures creativity. The college has distinction of having oldest post graduate departments in the district. The college offers postgraduate courses in eight subjects. Accessible and affordable education does not imply compromising quality. All endeavours of the college are directed in the direction of providing quality education and inculcating values of social responsibility. The college has well qualified staff, spacious campus and modern infrastructure. Various cells, societies and committees of the college organize competitions, lectures and workshops for the students to hone their talent and skills and sensitize them to various social issues. Students of the college have shown remarkable success not only in academics but also in the fields of cultural activities and sports. The students actively respond to societal needs and participate in the process of positive social transformation. College maintains huge enrollment of students since its establishment .College is giving higher education to nearly five thousand students from many years.This college is one of the oldest and biggest colleges of haryana.College also has IGNOU Study center in campus which caters the needs of nearly seven thousand students every year in Distance mode education .College has Post office and Union bank of India branch in campus also.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

---

### Additional Information :

1. The college has facilities of a Bank branch(Union Bank of India) with ATM.
2. A Post Office is also present at college.
3. The college has an IGNOU study centre with more than 7000 enrolled students

### Concluding Remarks :

Government National College, Sirsa is a premier educational institution located in the city of Sirsa, Haryana, India. Established in the year 1957, this college has been providing quality education to students from the region for over six decades.

The college offers a wide range of undergraduate and postgraduate courses in Arts, Science, and Commerce streams. The Arts stream includes subjects such as English, Hindi,Punjabi, Political Science,Geography, Economics, History, and Public administration. The Science stream comprises of Physics, Chemistry, Mathematics, Botany, and Zoology. The Commerce stream covers subjects such as Accountancy, Business Studies, and Economics.

The faculty at Government National College, Sirsa is well-qualified and experienced. They are dedicated to providing students with a comprehensive education that not only covers academic subjects but also helps in the overall development of students. The college has a spacious library that has a vast collection of books, journals, and magazines related to different subjects. The library also has a reading room that provides students with a comfortable and peaceful environment to study.

In addition to academics, the college places a great emphasis on sports and extracurricular activities. The college has a large sports ground where students can participate in various sporting activities such as cricket, football, and basketball. The college also organizes annual sports events, which provides students with an opportunity to showcase their sporting abilities.

The college has a well-equipped laboratory that provides students with hands-on experience in subjects such as Physics, Chemistry, and Biology. The college has a well-structured computer lab, which provides students with access to the latest technology and software. The college also has a well-stocked auditorium where students can participate in cultural and musical events.

In conclusion, Government National College, Sirsa is a premier educational institution that provides students with a comprehensive education in Arts, Science, and Commerce streams. With a highly qualified faculty, state-of-the-art facilities, and a strong emphasis on sports and extracurricular activities, this college is the ideal choice for students who are looking for a well-rounded education.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :2</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b></p> <p><b>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>156</td> <td>143</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>156</td> <td>143</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Values has been updated as per HEI Clarification</p>	2021-22	2020-21	2019-20	2018-19	2017-18	156	143	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	156	143	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
156	143	0	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
156	143	0	0	0																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 1318</p> <p>Answer after DVV Verification: 1318</p> <p>Remark : Values has been updated as per HEI Clarification</p>																				
1.4.1	<p><b>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b></p> <p>Answer before DVV Verification : Yes</p> <p>Answer After DVV Verification: Yes</p> <p>Remark : Values has been updated as per HEI Clarification</p>																				
2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p><b>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</b></p> <p>Answer before DVV Verification:</p>																				



2021-22	2020-21	2019-20	2018-19	2017-18
174	127	152	165	165

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
174	127	152	165	165

Remark : Values has been updated as per HEI Clarification

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	9	4	15	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	0	2	0

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	20	21	11	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	8	6	3	3

Remark : Value has been updated as per attachment

3.5.1	<p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>Answer before DVV Verification : 7 Answer After DVV Verification :4</p>																				
4.1.2	<p><b>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</b></p> <p><b>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 629 1046 763"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20.70</td> <td>113.37</td> <td>9.45</td> <td>96.25</td> <td>12.34</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 842 1046 976"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20.70</td> <td>113.37</td> <td>9.45</td> <td>96.25</td> <td>12.34</td> </tr> </tbody> </table> <p>Remark : Values has been updated as per HEI Clarification</p>	2021-22	2020-21	2019-20	2018-19	2017-18	20.70	113.37	9.45	96.25	12.34	2021-22	2020-21	2019-20	2018-19	2017-18	20.70	113.37	9.45	96.25	12.34
2021-22	2020-21	2019-20	2018-19	2017-18																	
20.70	113.37	9.45	96.25	12.34																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
20.70	113.37	9.45	96.25	12.34																	
4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p><b>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</b></p> <p>Answer before DVV Verification : 140 Answer after DVV Verification: 130</p>																				
4.4.1	<p><b>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</b></p> <p><b>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1653 1046 1787"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>68.80</td> <td>42.30</td> <td>52.95</td> <td>77.00</td> <td>35.17</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1865 1046 2000"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>68.80</td> <td>42.30</td> <td>52.95</td> <td>77</td> <td>35.17</td> </tr> </tbody> </table> <p>Remark : Values has been updated as per HEI Clarification</p>	2021-22	2020-21	2019-20	2018-19	2017-18	68.80	42.30	52.95	77.00	35.17	2021-22	2020-21	2019-20	2018-19	2017-18	68.80	42.30	52.95	77	35.17
2021-22	2020-21	2019-20	2018-19	2017-18																	
68.80	42.30	52.95	77.00	35.17																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
68.80	42.30	52.95	77	35.17																	

5.1.1	<p><b>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</b></p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2663</td> <td>2629</td> <td>3137</td> <td>2583</td> <td>2922</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2598</td> <td>1383</td> <td>1251</td> <td>1248</td> <td>1874</td> </tr> </tbody> </table> <p>Remark : Value has been updated as per attachment</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2663	2629	3137	2583	2922	2021-22	2020-21	2019-20	2018-19	2017-18	2598	1383	1251	1248	1874										
2021-22	2020-21	2019-20	2018-19	2017-18																											
2663	2629	3137	2583	2922																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
2598	1383	1251	1248	1874																											
5.1.2	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>1. <i>Soft skills</i></li> <li>2. <i>Language and communication skills</i></li> <li>3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i></li> <li>4. <i>ICT/computing skills</i></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Value has been updated as per attachment</p>																														
5.2.1	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1534 1046 1668"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>79</td> <td>92</td> <td>105</td> <td>188</td> <td>135</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1747 1046 1881"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>79</td> <td>92</td> <td>105</td> <td>188</td> <td>135</td> </tr> </tbody> </table> <p>5.2.1.2. <b>Number of outgoing students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1960 1046 2094"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1670</td> <td>1558</td> <td>1444</td> <td>1452</td> <td>1435</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	79	92	105	188	135	2021-22	2020-21	2019-20	2018-19	2017-18	79	92	105	188	135	2021-22	2020-21	2019-20	2018-19	2017-18	1670	1558	1444	1452	1435
2021-22	2020-21	2019-20	2018-19	2017-18																											
79	92	105	188	135																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
79	92	105	188	135																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
1670	1558	1444	1452	1435																											

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1670	1558	1444	1452	1435

Remark : Values has been updated as per HEI Clarification

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	40	19	18	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	40	19	18	12

**5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	45	25	22	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	45	25	22	15

Remark : Values has been updated as per HEI Clarification

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during**

***the last five years***

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	5	1	7	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	5	1	6	2

Remark : Values has been updated as per HEI Clarification

5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)****5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
51	1	46	36	36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
32	1	27	23	21

6.2.2

**Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years****6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

43	85	31	9	6
----	----	----	---	---

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
31	27	21	9	5

### 6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li><b>Collaborative quality initiatives with other institution(s)/ membership of international networks</b></li> <li><b>Participation in NIRF</b></li> <li><b>any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc</b></li> </ol> <p>Answer before DVV Verification : C. Any 2 of the above          Answer After DVV Verification: C. Any 2 of the above          Remark : Value has been updated as per attachment</p>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li><b>Alternate sources of energy and energy conservation measures</b></li> <li><b>Management of the various types of degradable and nondegradable waste</b></li> <li><b>Water conservation</b></li> <li><b>Green campus initiatives</b></li> <li><b>Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above          Answer After DVV Verification: B. 3 of the above</p>

## 2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>            Answer before DVV Verification : 124            Answer after DVV Verification : 169</p>										
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1980 986 2085"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>124</td> <td>139</td> <td>143</td> <td>134</td> <td>94</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	124	139	143	134	94
2021-22	2020-21	2019-20	2018-19	2017-18							
124	139	143	134	94							

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
124	139	143	134	94

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
92.41	159.21	74.43	184.60	50.62

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
92.41	159.2101	74.43	184.60	50.62